DEVELOPMENTAL COUNSELING FORM For use of this form, see FM 22-100; the proponent agency is TRADOC DATA REQUIRED BY THE PRIVACY ACT OF 1974 5 USC 301, Departmental Regulations; 10 USC 3013, Secretary of the Army and E.O. 9397 AUTHORITY: PRINCIPAL PURPOSE: To assist leaders in conducting and recording counseling data pertaining to subordinates. For subordinate leader development IAW FM 22-100. Leaders should use this form as necessary. ROUTINE USES: DISCLOSURE: Disclosure is voluntary. PART I - ADMINISTRATIVE DATA Name (Last, First, MI) Rank/Grade Social Security No. Date of Counseling Name and Title of Counselor Organization PART II - BACKGROUND INFORMATION Purpose of Counseling: (Leader states the reason for the counseling, e.g., performance/professional growth or event-oriented counseling, and includes the leader's facts and observations prior to the counseling.) Monthly Soldier Counseling: To: . (highlight positive performance, annotate negative and - Discuss duty performance for the month of recommend courses of action) - Cover duty performance, personal issues, promotions, and upcoming events. PART III - SUMMARY OF COUNSELING Complete this section during or immediately subsequent to counseling. Key Points of Discussion: 1. I would like to take this opportunity to congratulate you on 2. Duty Performance: Your performance for the past month has been satisfactory. I encourage you to continue to strive for excellence in your day-to-day performance standards. During the next month, you need to accomplish the following tasks: 3. Personal Issues: 4. Promotion Potential: 5. Upcoming Events: 6. In closing, I expect good things from you and in everything we do. We will accomplish these tasks together as a team. If you need assistance in an area, do not hesitate to ask for assistance or guidance. Again, should you have any problems, contact me immediately at _ OTHER INSTRUCTIONS This form will be destroyed upon: reassignment (other than rehabilitative transfers), separation at ETS, or upon retirement. For

USAPA V1.00

separation requirements and notification of loss of benefits/consequences see local directives and AR 635-200.

| Note: Roth | the counselor and the individual | counseled should retain a record of the counseling. | |
|---|--|---|---------|
| Counselor: | Individual | Date of | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | ? This section is completed by both the leader and the individual | |
| | PART IV - ASSESSIV | ENT OF THE PLAN OF ACTION | _ |
| Signature of Counselor: | | Date: | |
| - | unity to enroll in college/correspond | | |
| - | ader's responsibilities in implemention ishing tasks and goals as necessary. | | |
| | | | |
| Signature of Individual | | Date: | |
| | | | |
| Individual Individual counseled remarks | agree disagree with the inform s: | ation above. | |
| | er summarizes the key points of the s and provides remarks if appropriat | session and checks if the subordinate understands the plan of actions.) | on. The |
| | | | |
| Long term goals: | | | |
| Short term goals: | | | |
| | | | |
| Tasks that must be accomp | lished: | | |
| assessment (Part IV below). |) | s behavior and include a specified time line for implementation and you accomplished you tasking and the progress toward your goals | |
| | | ter the counseling session to reach the agreed upon goal(s). The a | |